



CITY OF LODI

COUNCIL COMMUNICATION

AGENDA TITLE: Communications (September 28, 1993 through October 13, 1993)

MEETING DATE: October 20, 1993

PREPARED BY: City Clerk

RECOMMENDED ACTION:

AGENDA ITEM

RECOMMENDATION

That the City Council discuss this matter and take the necessary action.

BACKGROUND INFORMATION:

A letter and proposal have been received from Mr. Jonathan L. Cope regarding reclamation of Lodi Lake. Mr. Cope will be present at the meeting to give a brief report on the matter.

It is suggested that this matter be referred to staff.

FUNDING: None required.


Jennifer M. Perrin
City Clerk

JMP

COUNCOM8/TXTA.02J/COUNCOM

APPROVED: _____

THOMAS A. PETERSON
City Manager



recycled paper

CC-1

CONTROLLED ECOSYSTEMS - CETM
500 Glenwood Circle #534
Monterey, CA 93940
(408) 373-7096

October 9th, 1993

Lodi City Council
P.O. Box 3006
Lodi, CA 95241-1910

Re: Reclamation of Lodi Lake

Dear Council Members

This is my third attempt at reclaiming Lodi Lake. Some of you remember my first proposal ten years ago, others remember my last proposal in 1991. Since that time I have hired Monterey Institute of International Studies (MIIS) to help me apply for all city, county state and federal permits, that is, those required for the reclamation process of Lodi and other lakes.

After speaking with Mr. Ronsko at Public Works last week, it is to be understood that item # III. B. 6. on page 3 of Controlled Ecosystems Business Plan, shall be defined that when the bottom of the lake is removed, there will be no sealer laid down. The reason being that percolation should be allowed to occur to replenish local ground waters which feed all area wells. Since the water will be filtered as it is pumped into the lake from the Mokolumne River, it will aid in purifying ground waters used by all.

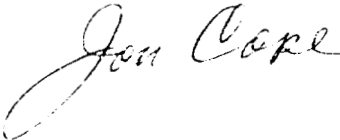
Ms. Jennifer Perrin City Clerk has scheduled me for the October 20th, 1993 City Council Meeting. I am on the 7 PM Communications agenda and will be heard at that time.

Seemingly the city is still unwilling to come up with any funds to hire my company to reclaim the lake. I am presently working on a national 6 hour telethon called "Operation Clean Lakes", it will be a nonprofit organization accepting donated funds, energy, equipment and materials. Those gifts will be used by Operation Clean Lakes to hire Controlled Ecosystems to not only reclaim Lodi Lake but as many as possible.

I am asking again, please allow me the opportunity to reclaim Lodi Lake as I have proposed in my Business Plan.

I am enthusiastically looking forward to your continued support.

Sincerely



Jon Cope
Oceanographer
President-Owner

cc:

Mayor - Phil Pennino,
City Manager - Thomas Peterson,
Director of Parks & Recreation - Ron Williamson,
Jack Ronsko - Department Head of Public Works,
Lodi City Council - per Jennifer Perrin,
Duke Foster - National Grant Services Project Coordinator for Lodi Lake Master Plan,
Lodi News Sentinel,
Dr. Dave Roberts - Monterey Institute of International Studies, &
Lou Rawls - Spokesman for the UNCF Telethon.

Enc:

Controlled Ecosystems Business Plan,
Letter from Dr. Dave Roberts of MIIS,
Resume, & compilation of
Oceanographic Experience.

Business Plan

CONTROLLED ECOSYSTEMS - CETM
Hatcheries, Depollution Systems
& Reclamation
500 Glenwood Circle #534
Monterey, CA 93940

Copyright ©
1967, 1968, 1975, 1980
1990 & 1993

Jonathan Lange Cope
Oceanographer
President-Owner

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I. Business Concept

A. Overview

Purpose: To restore all bodies of water back to their natural unpolluted states by Phase I: Reclamation and Filtration, and Phase II: Augmentation of restoration by mariculture and aquaculture systems. Starting with lakes, then in any order, canals, streams, estuaries, bays and intertidal areas. The culmination leading to restoration of all Oceans.

Proposal: Begin by reclaiming the lakes of California. Being that each lake is somewhat unique in its existence, each may require a different approach but all will generally be dealt with in essentially the same manner.

Reason For Endeavor: Generally speaking present day lakes have become too polluted for safe recreation, and have entered a state whereby all living things within them and those that use them are endangered.

B. Product Firm

Upon returning from active duty in 1966 I saw our pristine water ways becoming polluted and something within myself told me I must undertake a most arduous course in my life. In the summer of 1967 I founded Controlled Ecosystems (then called Controlled Ocean Product Ecosystems - COPE Enterprise), began my invention of mariculture and filtration systems, and started my education in the field of Oceanography to lend credence to and validate my credibility. It was my manifest destiny at that time as it is now, to see that all of my time and effort brings this dream to a fruition of reality.

COPE Enterprise was meant to be the parent company however as it turns out it will be a subsidiary of CE. COPE Enterprise will be the exclusive company dealing with the mariculture system I have designed.

C. Major Users

The General Public, Parks & Recreation Departments, and Fish and Game Departments have the most to gain from reclamations, however many companies and agencies may adapt the filtration systems for use to comply with government guidelines, restraints, and clean up policies.

D. Geographical Markets

The master plan is eventually world wide but the target area and home base will be California.

II. Opportunity And Reasons For Expected Success

Obviously the time for this project is overly ripe. The public outcry is extremely loud and they are very tuned in to the immediate need of such an undertaking. The governments response is complacency but concern, that is, the present administration seems to be more ecologically in tune than the prior administrations.

A. The competitive advantage for my company is that no one in the world is doing this now. Duke foster the National Grant Services Project Coordinator for the Lodi Lake Master Plan, the Lodi Parks & Recreation Department and the California Wildlife and Fish & Game Departments are behind me 100%; also, I have the academic education, construction, and electrical and mechanical know how, to bring this project together and orchestrate a competent, speedy, and successful reclamation for a nominal cost.

B. More and more lakes are becoming dead, thousands of species are lost every year and the public is begging for someone to do something.

C. I believe once the equipment for completing this task is amassed and used on the first lake, it will be a formidable force. If one lake a month were to be reclaimed, it would almost negate the need for another company to come in and compete. With the initial invention of the equipment one may duplicate or franchise and thereby create sister contingency forces to begin reclamation in other states and/or countries.

III. Operations To Meet Business Plan Requirements

A. Site Operation

I have an option to purchase a manufacturing company on a ten acre parcel. This company has the capacity to create, fabricate and produce all of the tanks, machinery, and equipment needed in any reclamation process aforementioned. Being that this companies location is only a few miles from the first target lake, it is large enough to park all of the eighteen wheelers, and house all of the equipment, which makes it a perfect choice. Additively this company is located somewhat in the middle of the state of California which gives it a very good focal point for this operation.

B. Actual Reclamation Process

First Example or Target Lake: Lodi Lake has come to the final state where it is now posted indefinitely - no longer safe for swimming, mainly due to pollutants, toxins and Escherichia Coli (bacteria). The odors of the lake are quite foul, and the remaining fauna and flora are extremely endangered.

History: Every year Lodi Lake undergoes its annual drainage due to fears of flooding from melting snow caps in the Sierra's.

Procedure: The project at hand is to totally self contain the lake from the Mokolumne River which feeds the lake and then restore the environment.

Steps In Reclamation Method of Lodi Lake:

1. There are several access points connecting the river to the lake, these are to be blocked off.
2. All storm drainages will be diverted to river.
3. All flora and fauna will be removed and placed in specially designed holding tanks where: harmful parasites can be removed, they may detoxified, and then contained in maximum growth and reproduction conditions.
4. The lake will be pumped dry.
5. The sides of the lake will be cleaned by scraping and sand blasting.
6. The bottom will be removed and may or may not be replaced with a layer of clay, plastic or polybutylene (inner tube rubber). A layer of sand will be put down and all habitats placed back into position so as to maximize floral and faunal comeback, and reproduction.
7. Photo voltaic and/or wind driven generators will be installed to augment city power to operate pumps and filtration units.
8. The water will be filtered back into the lake from the river. The lake will remain on a float system thereby insuring it will be full year round.
9. Finally, all flora and fauna will be reintroduced to the lake.
10. There is a pond at the north west end of the lake that should be used as a breeding area for frogs, crawfish and minnows. These organisms would be a great source of staple food supplement for the lakes fauna.

Source Material And Dump Site: Ideally a plot of land should be purchased in the foothills (Clements, Lake Comanche, Highway 88 area) just to the east of the project. The land in this area is predominantly red clay and would be excellent for sealant of the bottom of the lake; also the sediment removed from the lake may be spread down approximately one foot thick after a layer of clay has been removed from the plot site. This area is very hot and gets maximum sunlight and aeration. **Note:** Sunlight is the primary factor in photo-actively degenerating (breaking down) many of the common pollutants. This soil may be tilled once a month until it has become much less toxic, at that time be grade A - number one fertilizer.

IV. Organization And Contingency Force:

A. Organization: The organizing and timing of crews is imperative for a successful and rapid reclamation process. The ideal situation would be to hire bonifide qualified employees to perform all operations, however I think a majority of the work force will resemble much that of a rag tag outfit, that is, workers comprised of individuals from the general public who are more than happy to help by donating their time and energy.

B. Contingency Force: The amount of donated time by individuals will cause the employee work force to vary. Full time employees will be greater at the inception of the project. The fabrication of equipment and set up of the first task force will hopefully require no more than 20 to 30 full time employees.

V. Financial Issues:

A. Estimated Funding Required:

1. Purchase of manufacturing company between \$800,000 and \$1,000,000.

2. Eighteen wheelers, flat bed and compartment trailers: purchased and/or rented as needed.

The projected quantity and type of trucks:

- a) 60 Trucks and 120 flat bed trailers (or 60 doubles).
- b) 20 Trucks and 40 compartment trailers (or 20 doubles).
- c) 20 Sand/Gravel/Dirt Dumpster trucks

3. Heavy duty equipment, hoppers and conveyor belt systems: purchased and/or rented as needed.

The projected quantity and type:

- a) 4 D-8's, 4 Caterpillars, 2 Back-hoes and 1 Grader.
- b) 6 Hoppers and conveyor belt systems.

4. Materials for constructing tanks, filtration systems, towers, diversion lines and equipment.

B. Probable Sources Of Funds:

I am looking forward to much of the needed capital, equipment and materials being gifted to CE as a result of a telethon. I am also hopeful that some individuals and companies may offer the use of their equipment and trucks as gifts. All other capital must be raised either by local, state or federal funding or grants; and/or offering of stocks.

C. Why Attractive To Investors:

1. This company may after the first successful reclamation hire itself out to a city, state or country.
2. The subsidiary COPE Enterprise will be producing seafood products which will bring in a profit.
3. Any subsidiary aquaculture system will also bring revenues.

D. Estimated Rates Of Returns And Schedule:

Since no one has ever formed a reclamation company like this, it is essentially impossible to ascertain what the profit margin will be like.

E. Planned Allocation Of Major Resources:

As mentioned earlier much of the contingency work force, capital, equipment and materials will hopefully be gifted as the result of one or more telethons.

VI. COPE Enterprise:

The copyright and patent abstract, summary, illustrations, glossary and bibliography for COPE Enterprise have been completed. These items as well as the manuscript will be included in the next phase of this executive summarized business plan.

End

7

Monterey Institute of International Studies

October 8, 1993

Controlled Ecosystems
Attn: Jonathan L. Cope
500 Glenwood Circle #534
Monterey, CA 93940

Post-It™ brand fax transmittal memo 7671		# of pages > 2	
To	Jonathan Cope	From	Los Zambos
Cc		Ca	MIIS-IM
Dept.		Phone #	
Fax #	625-5110	Fax #	642-4199

Dear Mr. Cope:

Dr. Dave Roberts and I have discussed your situation in depth over the past few days. We think we can help. I think that in our meeting last week with the students, they (the students) were quite overwhelmed with the magnitude of what you were proposing to do. From our point of view, this is understandable. They have a heavy courseload and are very skeptical about taking on additional projects which would require an unspecified amount of time with no well-defined endpoint.

For this reason, we would propose the following approach. We have met with the students and they agreed. Since this appears to be a long-term situation, we suggest a phased approach which could be accomplished over the next year.

PHASE I: Project Definition. This phase would define in detail the legal and administrative hurdles which must be dealt with to get the project underway. Since you have identified the lake at Lodi to be the test case, the concentration would be on all the impediments, legal and otherwise, to accomplish the task you have in mind. In the broader sense, other locals in greater California would also be considered. We have Water Management Districts, local councils, Coastal Commissions, county supervisors, etc., to deal with. These would be spelled out here. The approximate time to complete this phase is about 3 months. We are assuming the engineering and technical aspects for implementing the project are workable.

PHASE II: Project Costs and Feasibility. We would be concentrating on the Lodi project. This would involve the costs associated with completion of the purification of the lake and operational costs required thereafter to maintain the desired level of ecocare. Of course, implementing the Lodi project would involve a level of investment which would be, in part, transferable to other projects throughout the state. This would be defined during this phase. This phase would provide a clue as to the amount of fundraising which would be required for initial investment in order to complete the Lodi project. The investment in fixed assets would, in part, presumably be usable on other projects in other localities in California. Some of the questions to be answered during this phase are:

1. Who will pay for the cleanup?
2. How much is the expected recurring operations cost after the cleanup, and who will pay for these?
3. Are the cities, counties, etc., willing to pay these costs?
4. Other sources of funds.

This phase will require an additional 3 to 5 months to complete. The overriding assumption here is that the engineering and technical aspects of the project are workable.

PHASE III: Project Implementation. This phase will require 3-6 months to complete. The phase will encompass the scope of work involved in the Lodi project on a step-by-step basis. The research and analysis accomplished during PHASE II will be important in identifying the costs associated with each step of this phase. Careful attention will have to be paid to accomplishing the technical aspects involved in the project. The applications here are expected to be applicable to other projects statewide.

At this point, we believe that this is the best approach. We look forward to your response.

Sincerely,



Leslie J. Zambo
Dean

LJZ/alc

Jon Cope
500 Glenwood Circle #534
Monterey, CA 93940

Home Office & Residence (408) 373-7096
Portable (408) 595-4410
Office (408) 422-3443

PROFESSIONAL EXPERIENCE:

REALTOR - Five National Companies & One Private 1988 to present.
TEACHER - Kindergarten through University 1980-81, 83-84 & 85-88.
OCEANOGRAPHER - Federal Government 1984; Academic 1970-83; Private Research 1967 to present.
PRODUCTION SUPERVISOR - Manufacturing Company 1960-65, 75 & 82.
FOREMAN - Industrial Food Corporations 1969, 72-74 & 77-79.
ASSISTANT MANAGER - Corporate Retail Stores 1966-68 & 70-72.
SURGICAL ASSIST. TO ANESTHESIOLOGISTS DEPT. - Hospital 1968-69.

CAPABILITIES FROM PROFESSIONAL EXPERIENCE:

Real Estate - Sales and leasing of residential and commercial properties, construction, landscaping, remodeling, carpentry, etc..
Teacher - Taught primarily math and science high school courses.
Oceanography - Biological, chemical, physical and geological research aboard ships and at land based laboratories.
President-Owner CONTROLLED ECOSYSTEMS - Dealing in Hatcheries, Depollution Systems & Reclamation 1967 to present.
Production Trouble Shooting At All Levels - Dealing in metals, rubbers, elastomers, plastics and teflon fabrications, production planning, line set-up and quality control. Compliance with OSHA guidelines and policies.
Well Versed In The Mechanical And Electrical Fields: Research and Development; fabrication; troubleshooting; repair and maintenance of electrical, mechanical, refrigerant, heating, steam, pneumatic and hydraulic equipment and systems.
Expertise In - machining, molding and welding numerous substances.
Business - Management, sales representation, cost analysis, purchasing, over-the-counter sales, displays, stocking, inventory, payroll, accounting, hiring and firing.
Medical - Assisted in surgery, I.C.U., emergency, etcetera.

Military: Sergeant - Aerospace Ground Equipment Skilled Technician and Assistant Instructor, U.S.A.F. Reserves 1965-70. Honorable Discharge.

Education:

California State University (CSU), Dominguez Hills, Carson, CA 1985-87. Major - Education.
CSU, Los Angeles, Los Angeles, CA 1985. Major - Education.
CSU, Humboldt, Arcata, CA 1970-76 & 81-82. Degree: B.S. Oceanography 1982. Degree: Adult Education Teaching Credential 1972.
University of the Pacific, Stockton, CA 1964-65 & 66-69. Degree: Associates of Arts 1969. Major - Science.
California Brokers Institute, Northridge, CA 1987-91. Completed all required brokers real estate courses for brokers exam.

OCEANOGRAPHIC EXPERIENCE

Use of the following instrumentation was at university land based laboratories and/or aboard research vessels.

FIELDS OF RESEARCH

Biological Oceanography:

Collection, identification, classification, testing, and culturing or rearing of marine flora and fauna. Dissolved oxygen content analysis by the Winkler Titration Method. Use of chlorophyll rig, phytoplankton and zooplankton nets, and various trawls. Preservation of organisms in formalin and alcohol. Extensive use of compound and observation microscopes.

Chemical Oceanography:

Sea water analysis of the following elements, compounds or properties and their respective instrumentation or methods used to analyze them:

Chlorosity, Chlorinity and Salinity - Mohr Volumetric, and Volhard (Potentiometric) Methods and Stoichiometry.

Salinity - Inductive and YSI portable Salinometers.

Hydrogen Ion Concentration - Electrometric (Beckman Expandometric Meter).

Alkalinity - Titration with strong acid and stoichiometry using pH and Chlorinity results.

Carbon Dioxide - Van Slyke Gas Analysis Method.

Reactive Silicate - Nessler Tubes (a Colorimetric Method).

Phosphate and Reactive Nitrate - Nessler Tubes and Atomic Absorption Spectrophotometry (Beckman Du Spectrophotometer Model 2400).

Calcium - Flame Emission Photometry (Hitachi Flame Photometer fitted with a Phototube Multiplier No. 4300, Modified Flame Emission Attachment No. 9220 and a Filter added to the Monochromator System).

Physical Oceanography:

Deep Sea Reversing Thermometers. Submarine Photometer. Transmissometer. NIO (National Institute of Oceanography) and Nansen Bottles. Use of sextant, Loran, Secchi Discs, Anemometers and assorted hydrowire hardware.

Geological Oceanography:

Chemical analysis of substrates. Precision Depth Recorder Analyses. Use of various Grab and Core Samplers.

Researcher - Aquatic Research Institute, Port of Stockton, 15th and F Port Roads. Mailing address P.O. Box 648, Stockton, CA 95201. Dr. Robert R. Rofen - Director, (209) 466-5324. Accountable for the collection (SCUBA) and classification of marine invertebrates, especially hydroids; also the care and rearing of the institutes fresh water and marine life. 1966-68.

ACADEMIC WORK EXPERIENCE

Computers:

Basic and Fortran IV on RSTS. Basic and Graphics on microprocessors.

Inorganic Chemistry:

Classical Quantitative Analysis - Gravimetric Analysis of Soluble Samples of: Silver Chloride for % Chloride; Barium Sulfate for % Sulfate. Titrimetric Analysis of Soluble Samples of: Unknown for % Chloride, Soda Ash for % Sodium Carbonate, Sodium Oxalate for % Oxalate. Titrimetric Analysis of Copper in Brass for % Copper. Volumetric Analysis of Iron Ore Sample for % Iron.

Nonclassical Quantitative Analysis - Use of pH meters with various types of electrodes, for example, Potentiometric Analysis of: A Chloride-Iodide mixture, a Carbonate-Bicarbonate mixture, Iron (II) with Cerium (IV); and Conductometric Titrations: Acid-Base, and Precipitation. Electrogravimetric Analysis of % Copper in a Copper Sulfate solution. Analysis of Calcium by Atomic Absorption Spectrophotometry (a Perkin Elmer Model 103 with a Photoemission Attachment).

Organic Chemistry:

Synthesis and Purification of Acetanilide. Fractional Distillation and Gas Chromatography of Cyclohexene and Toluene. Identification of unknown Hydrocarbons. Free Radical Chlorination. Dehydration of Methylcyclohexanol. Synthesis of Benzoic Acid by the Grignard Reaction. Identification of Unknown Aldehydes, Ketones and Amines. Use of Fridal Crafts Reaction to Alkylate the Aromatic (Benzene) Ring.

Comparative Anatomy and Physiology:

Measurement of Osmolality of organisms bodily fluids by Vapor Pressure Osmometer and/or Freezing Point Depression compared with Melting Point. Flame Emission Photometry to find organisms Sodium concentration. Oxygen consumption by the Winkler Titration Method. Loading and Unloading of Oxygen by Respiratory Pigments, i.e., Absorption Spectra of Blood Pigments evaluated by Spectronic 20 (Bausch & Lomb) Spectrophotometer. Measure of Myocardial Action Potential (Contractions) by Wick Electrode, Amplifier and Oscilloscope. Q-10 (the change in Biological Systems) determined by Physiograph. LD 50 (Lethal Dose) and LCT (Lethal Concentration times Time) experiments. Use of Oxygen Meters.

Physics:

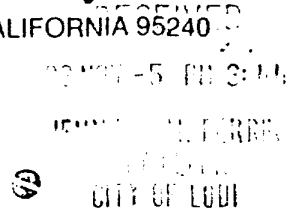
Kennon Force Table, Ealing-Linear Air Track and Low Friction Air Table, Spark Timers, Decade Counter (Thornton Type Dec-102) with Amplifier Power Supply (Thornton Type APS-101), A34-2006 By-The-Lens Stroboscope, Wehnelt and other Cathode Ray Tubes, Internal Scale Projector, Helmholtz Coils, Oscilloscopes, Transistorized Voltage Supplies, A.C. & D.C. Amplifiers, Wave Generators (Square & Sine), Microwave Generator and Detector, Helium Laser, Needle and Digital Volt-Ohm-Amp-Meters, Variable Resistor Boxes; an assortment of Capacitors, Resistors, Diodes, Inductor Coils, Rheostats and hardware.

References, Letters of Recommendation and Certificates
Available upon request.

Mayor Anniano
Lodi Park & Recreation Department

125 NORTH STOCKTON STREET • LODI, CALIFORNIA 95240

November 4, 1993



Mr. Jonathan Cope
Controlled Ecosystems
500 Glenwood Circle #534
Monterey, CA 93940

Dear Mr. Cope,

This is to confirm our meeting on Tuesday, December 7, at 3 p.m. with Mr. Jack Ronsko, Public Works Director, Bob Johnson, Parks and Recreation Commission Chairman, and myself at City Hall in the Public Works Conference Room, to discuss your proposal for Lodi Lake.

Also, at 7 p.m. that evening, we will conduct our monthly Parks and Recreation Commission meeting at the Carnegie Forum. We will also include the project you are proposing for Lodi Lake on the agenda for this evening.

Your interest in the Lake is appreciated, we await your ideas and plans for the Commission's review.

Please try to keep everything in laymen's terms so we can fairly evaluate your proposal.

Until the 7th, my best to you.

Sincerely,



Ron Williamson
Parks and Recreation Director

RW/sh

1193S 10

PARKS DIVISION
(209) 333-6888

RECREATION DIVISION
General Information: (209) 333-6742
Field/Facility Condition: (209) 333-6744

MONTEREY
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CHALLENGES OF THE FUTURE."

A. KENNETH NILSSON
CHAIRMAN, EUREKA GROUP INC.
CHAIRMAN, BOARD OF DIRECTORS, MONTEREY
INSTITUTE

TRAINING BILINGUAL, BICULTURAL PROFESSIONALS

This brochure briefly outlines the accomplishments of the Monterey Institute as we prepare our students to enter the 21st century. Its purpose is to increase your understanding of the unique nature of our programs and to provide an overview of an institution that is a genuine innovator in international education.

American colleges and universities have been slow to meet the challenges of the new international business and political arenas. Only very recently has the educational establishment recognized the handicap that this deficiency places on its graduates. Applied professional education in the United States is just beginning to make the necessary structural changes in the way it designs and delivers its product, a task that probably will require most institutions a generation to accomplish. There is an exception: the Monterey Institute of International Studies.

For almost forty years, the Monterey Institute has been engaged in preparing international professionals who can deal effectively with the problems posed by a turbulent international environment. This calls for bilingual, bicultural skills, in addition to required substantive knowledge. Our graduates have made a difference as managers, public officials, researchers, teachers, and translators and interpreters, and they have given the Monterey Institute the reputation as *the graduate school* for international careers.

Because of the importance of international affairs to all our lives, I request your support as we muster the resources required to fulfill our mission, which describes the Monterey Institute as an academic community committed to preparing innovative professionals able to provide leadership in crosscultural, multilingual environments. I hope that you will find the Institute a worthy investment.



Sincerely,

A handwritten signature in dark ink, appearing to read "R. Gard, Jr." with a stylized flourish at the end.

Robert G. Gard, Jr.
President

AN INTERNATIONAL COMMUNITY

AT THE MONTEREY INSTITUTE MANY LANGUAGES CAN BE HEARD EACH DAY. AS STUDENTS AND FACULTY WORK TO IMPROVE THEIR ABILITY TO COMMUNICATE INTERNATIONALLY AND CROSSCULTURALLY, TELEVISION NEWS BROADCASTS FROM 17 COUNTRIES ARE RECEIVED DAILY; AND BOTH INSIDE AND OUTSIDE THE CLASSROOM, STUDENTS FIND THEMSELVES IN AN INTERNATIONAL MICROCOSM WHERE EVERYONE WORKS TO DEVELOP THE SKILLS NEEDED TO FUNCTION IN MULTILINGUAL AND MULTI-CULTURAL ENVIRONMENTS.

AN INTERNATIONAL STUDENT BODY

CRUCIAL TO THE INTERNATIONAL COMMUNITY AT THE MONTEREY INSTITUTE IS THE SIGNIFICANT NUMBER OF STUDENTS WHO COME FROM SOME 50 COUNTRIES TO JOIN AMERICAN STUDENTS IN A COMMON QUEST FOR INTERNATIONAL COMPETENCE. WHILE 70 PERCENT OF THE STUDENT BODY IS AMERICAN, THE REMAINDER COME FROM ALL REGIONS OF THE WORLD.

AT THE SAME TIME, MOST AMERICAN STUDENTS HAVE HAD INTERNATIONAL EXPERIENCE SUCH AS THE PEACE CORPS, THE AMERICAN FIELD SERVICE, THE EXPERIMENT IN INTERNATIONAL LIVING, YOUTH FOR UNDERSTANDING AND VARIOUS UNIVERSITY PROGRAMS FOR STUDYING ABROAD.

GIVEN THIS DIVERSITY, SECOND LANGUAGE USE AND ACQUISITION

PROFESSIONAL EDUCATION FOR INTERNATIONAL CAREERS

Only recently have Americans become aware of the need for international professionals who can combine a global perspective with practical knowledge of other languages and cultures. However, preparation of just that kind of professional has been the central mission of the Monterey Institute of International Studies for nearly four decades. From its founding in 1955, the Monterey Institute has stretched traditional American educational boundaries by challenging the assumption that the world is, or should be, English-speaking.

With programs designed to promote the practical use of language combined with effective crosscultural communication, curricula at the Institute have gone far beyond the academic programs in language and area studies found at other universities. Coursework includes a wide variety of contemporary topics in eight languages, and the Institute campus is an international laboratory, where these languages and others are used informally on a daily basis.

Recently, other professional graduate programs in the United States have begun to respond to the demand for international preparation by adding language and area studies to the usual professional coursework. However, the emphasis given to international concerns in all Institute programs continues to set the Institute apart. By minimizing the difference between first and second language usage, students and faculty find themselves in an international environment where the use of a second language and the study of area materials are integrated rather than parallel activities.

All of the Monterey Institute's 62 full-time resident faculty members possess international expertise and experience, and almost all 700 students have lived, worked or studied abroad. This shared experience in working outside one's own culture provides the background for concentration on the practical problems that abound in an international system that is increasingly interdependent.

Those problems are addressed both in and outside the classroom and also in the research and training programs sponsored by the Institute. Examples of these practical applications include:

Bilingual management and policy students are introduced to the special circumstances Chinese law and regulation require for the transaction of international trade and business in a course taught in Mandarin by Prof. Wang Beiming. Professor Wang is a former official in China's trading agency.

The difficulties of internationalizing the Japanese economy are covered in a class taught in the Japanese language by Professor Tsuneo Akaha. The class is designed to include a matched number of Americans with other students fluent in Japanese.

Global arms control and nonproliferation negotiations are simulated in a class that uses both Russian and English under the supervision of Professor William Potter. The reality of the simulation is assured by the participation of Ambassador Roland Timerbaev, who was one of the Soviet Union's top arms control negotiators. He played a significant role in the ratification of the Nuclear Nonproliferation Treaty in 1968, and was the Soviet Union's Permanent Representative to the International Atomic Energy Agency.

Interpretation students regularly interpret plenary sessions of multilingual policy courses on the European Community. The plenary sessions are followed by breakout sections in which students conduct discussions in their second languages.

Students from all professional programs have been involved in the Institute's sponsored research on topics that include nuclear and missile proliferation, the development of the Siberian economy, labor relations of Japanese multinationals operating in the United States, international peacekeeping, and environmental concerns in the former Soviet Union.

As the national debate intensifies over how to develop the human resources required for American participation in the new international environment, the Monterey Institute increasingly is cited as a model. The utility of its international career programs, which emphasize applications to the real world of trade, diplomacy, security, and education, has been proved in a broad range of contexts. This has given the Monterey Institute a worldwide reputation for expertise in delivering innovative international programs in a multilingual environment — programs that produce individuals with the linguistic, managerial and interpersonal skills needed for effective operation across cultures in the United States and abroad.

TION BECOME THE COMMON DENOMINATOR FOR THE INSTITUTE STUDENT BODY, WHICH AT ANY TIME HAS FLUENCY IN MORE THAN 60 LANGUAGES. ARABIC, CHINESE, FRENCH, GERMAN, ITALIAN, JAPANESE, RUSSIAN AND SPANISH ARE LANGUAGES OF INSTRUCTION IN THE CLASSROOM.

AN INTERNATIONAL FACULTY

FACULTY MEMBERS HAVE HAD CAREERS THAT PROVIDE MODELS FOR GRADUATE STUDENTS INTERESTED IN APPLIED WORK IN INTERNATIONAL AFFAIRS. INSTITUTE FACULTY ARE UNUSUAL IN THE DEPTH OF THEIR INTERNATIONAL EXPERIENCE IN BUSINESS, THE FOREIGN SERVICE, AND AS FULBRIGHT SCHOLARS AND PEACE CORPS VOLUNTEERS. ALL FACULTY ARE SOLIDLY BASED IN THE APPROPRIATE ACADEMIC DISCIPLINE AND MOST HAVE ALSO WORKED, STUDIED OR TAUGHT OUTSIDE THEIR HOME CULTURE, AND MANY OFFER COURSEWORK IN MORE THAN ONE LANGUAGE. IN ADDITION, THEY ARE ENGAGED IN THEIR PROFESSIONAL FIELDS, THEREBY PROVIDING STUDENTS WITH REAL-WORLD CONTACTS THAT COMPLEMENT THEIR ACADEMIC PROGRAMS.



INTEGRATING MANAGEMENT, POLICY AND LANGUAGE

The Monterey Institute offers five academic tracks, all aimed at careers sorely needed to facilitate the international transmission of ideas, products and services. Management training for the private and public sectors is offered in MBA and MPA programs that integrate language and culture in ways that are explicitly international. The need for applied policy research is addressed by the MA program in International Policy Studies; language teachers develop the latest skills in second language acquisition in the MA programs in Teaching English to Speakers of Other Languages (TESOL) and the MA in Teaching Foreign Language (TFL). The Institute offers the only comprehensive American MA program in translation and interpretation.

In all five career tracks, Institute alumni have proved themselves as international professionals whose multilingual, multidisciplinary skills have made them highly effective participants in international affairs around the world.

MBA IN INTERNATIONAL MANAGEMENT

...develops bilingual, bicultural, global managers principally for the private sector. The standard courses taught in most American MBA programs are delivered at the Institute in an international context. The core curriculum is supplemented by regional courses that complement students' work in second language acquisition. The final thesis is a project in which teams develop and present an international business plan, usually with the sponsorship of international firms.

MA IN INTERNATIONAL POLICY STUDIES

...provides students with a framework for analytical thought in international economics, comparative politics and international relations. Students are encouraged to take on applied projects in policy analysis that utilize materials in more than one language, and they often become involved with campus research centers that conduct sponsored research on arms control, security, trade, crosscultural, and regional issues.



Dean Steven Baker's course on the European Community is one of the Institute's most popular offerings.

MPA IN INTERNATIONAL MANAGEMENT

...prepares bilingual, bicultural, global managers for the public and nonprofit sectors. The program includes standard MPA requirements such as accounting, quantitative analysis and budgeting, but with special emphasis on crossnational and crosscultural management problems. Graduates of this program have done well in the American civil service and in a wide variety of nonprofit organizations that value second language ability.

MA IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES AND MA IN TEACHING FOREIGN LANGUAGE

...produce language teachers who use the communicative approach to learning, emphasizing the feedback needed to accelerate second language acquisition. Both degrees have a common core of pedagogy, research methods, and applied linguistics. Students then use their particular language for curriculum development and practical applications.

MA IN TRANSLATION AND INTERPRETATION

...equips students with the professional skills required to transpose complex scientific, technical, legal, political, and economic thought from one language to another in written or oral form. Faculty are professional translators and interpreters who work across English, Chinese, French, German, Japanese, Russian, and Spanish. Institute faculty and graduates of this program have been major assets for international organizations from Monterey to Brussels.

is the Institute's largest research program, with four projects maintaining data bases that cover issues related to nonproliferation. The Emerging Nuclear Suppliers project tracks nuclear components that may be used in weapons or nuclear power generation; the International Missile Proliferation project does the same with missile components. Both projects publish their findings in a joint publication, "Nonproliferation Review." The Project on Building Communities of Nonproliferation Specialists in the Former Soviet Union trains scholars, journalists and scientists from the former Soviet Union in relevant nonproliferation issues and in the utilization of the nonproliferation data bases. The International Organizations and Nonproliferation project studies the efforts of international organizations in this field and recommends policy initiatives.

BUSINESS AND ECONOMIC DEVELOPMENT CENTER (BEDC)

A Small Business Institute of the US Small Business Administration, BEDC provides specialized assistance to regional and local businesses seeking to expand the export of products and services. This involves obtaining information on foreign distribution channels and developing business plans for new ventures.

CUSTOM LANGUAGE SERVICES (CLS)

...offers a variety of language and international services in non-degree programs used by multinational executives and technicians, newspaper reporters, government officials, and private citizens. CLS provides language tutorials taught by instructors with native fluency, professional translating and interpreting training and services, crosscultural management training, and special short courses on politics, economics and society as requested by a wide range of international clients.

In addition to these tailored programs, CLS provides regular classes for language acquisition. These intensive programs are available each summer in languages, and English as a Second Language is available year

round

RESEARCH CENTERS

Centers for applied research also contribute to the mission of the Monterey Institute. Sponsored research is undertaken in these centers for a variety of companies, foundations and governmental organizations. The research is supervised by Institute faculty, but also serves as apprentice training for Institute graduate students

CENTER FOR RUSSIAN AND EURASIAN STUDIES

focuses on politics and society in the Soviet successor states. The Center features extensive Russian newspaper, journal, and video archives, and a computer-based data system for tracking environmental issues in the former Soviet Union.

CENTER FOR EAST ASIAN STUDIES

...conducts research into key Japanese, Chinese, and Korean business and policy issues. Four major issues are currently on the Center's agenda: the Japanese-American economic relationship, economic relations between Japan and the former Soviet Union, the China-Taiwan reunification question, and Korea's strategic defense role. The Center also cooperates with the Center for Russian and Eurasian Studies in researching issues involved in developing the Soviet Far East.



Former Soviet arms negotiator Ambassador Roland Timmerbaev, left, and Professor William C. Potter, right, congratulate Valentin Berezhkov, one of Joseph Stalin's interpreters during World War II, upon the publication of his latest book. Timmerbaev and Berezhkov are among the visiting scholars associated with the research projects directed by Professor Potter as part of the Center for Russian and Eurasian Studies and the Program for Nonproliferation Studies.

WHEN CAN THE MONTEREY INSTITUTE HELP?

WHEN **NEWSWEEK, TIME, FORTUNE, THE NEW YORK TIMES, THE LOS ANGELES TIMES, AND THE CHRISTIAN SCIENCE MONITOR** WANTED LANGUAGE TRAINING FOR THEIR FOREIGN CORRESPONDENTS...

WHEN THE US DEPARTMENT OF DEFENSE, THE CIA, AND THE US INSTITUTE OF PEACE WANTED AN INDEPENDENT EVALUATION OF TRADE IN NUCLEAR MATERIALS AND MISSILE COMPONENTS...

WHEN THE DEFENSE LANGUAGE INSTITUTE WANTED A FACULTY DEVELOPMENT PROGRAM FOR ITS LANGUAGE TEACHERS...

WHEN THE LOS ANGELES OLYMPIAD WANTED PRESS INTERPRETERS AND TRANSLATORS FOR THE GAMES...

WHEN HEWLETT-PACKARD SELECTED AN MBA PROGRAM FOR ITS CHINESE-BORN AND CHINESE-SPEAKING VICE PRESIDENT...

WHEN THE US DEPARTMENT OF DEFENSE WANTED RUSSIAN-SPEAKING INSPECTORS TO WORK WITH VERIFICATION TEAMS FOR THE HISTORIC INTERMEDIATE NUCLEAR FORCES TREATY...

WHEN THE TAIWANESE MILITARY WANTED ADVANCED TRAINING IN ENGLISH-CHINESE INTERPRETATION FOR ITS OFFICERS...

WHEN THE PEACE CORPS WANTED SHORT-TERM TRAINING IN ENGLISH TEACHING FOR VOLUNTEERS ASSIGNED TO HUNGARY, KYRGYZSTAN, THE CZECH REPUBLIC, AND SLOVAKIA...

WHEN THE MOSCOW LINGUISTIC UNIVERSITY WANTED AD-

A GLOBAL VILLAGE

Monterey Institute is a global village. It is a place where people from all over the world come to learn and work together. It is a place where people from all over the world come to learn and work together. It is a place where people from all over the world come to learn and work together.

MAI (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)

"The environment of the Monterey Institute is a place where people from all over the world come to learn and work together. It is a place where people from all over the world come to learn and work together."

JIANG JIAN
MPA (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)

"Our work at the Monterey Institute is a place where people from all over the world come to learn and work together. It is a place where people from all over the world come to learn and work together."

BRENDAN RYAN
MAI (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)

"The TESOL courses gave me the confidence to teach and I needed to design a well-made curriculum for a brand new program with confidence. I am grateful to the faculty for the excellent guidance and encouragement as well as their support and encouragement."

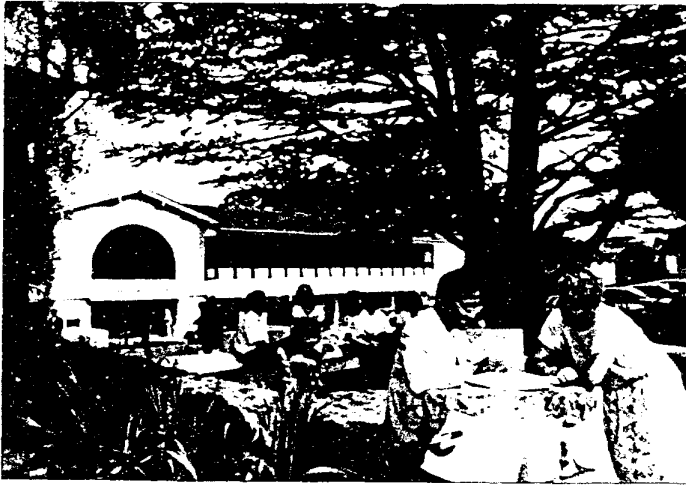
NAOMIK KUSHIMA
MAI (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)

"At the Monterey Institute you meet people who, almost only know that Ouagadougou is the capital of Burkina Faso but who have also been there."

CLEMENT HEAREY II
MBA (Monterey Institute of Advanced Studies)
MAI (Monterey Institute of Advanced Studies)



A group of people, including children and adults, sitting on a bench outdoors. They appear to be in a park or a similar setting with trees in the background.



The Institute library, housed in the Barnet Segal Building, has a collection of 61,000 carefully selected volumes and 500 periodical titles, about one-third in languages other than English.

A GLOBAL PERSPECTIVE

"The Monterey Institute of International Studies is a true professional training school that positions its students for international careers. MIIS graduates start out ahead of the game. It's clear to me that a MIIS education equates to five or more years of international work experience."

JUDITH BROWN

*The Judith Brown Company
International urban policy consultant
Monterey Institute Trustee and Director*

"Your combination of linguistic skills, area studies, international political economy and institutions, and negotiating skills is just right, and there is no real competition in teaching this curriculum."

DR CHALMERS JOHNSON

*Rohr Professor
University of California, San Diego
Monterey Institute Advisor*

"Since retiring ... in 1986, I've had the privilege of working with an exceptional institution of higher education ... Traditional educational programs do not produce graduates who could be termed 'international business professionals.' The notable exception is the Monterey Institute of International Studies."

ROBERT LUNDEEN

*Former Chairman and CEO,
Dow Chemical Company
Chairman, Monterey Institute Board of Trustees*

International education requires "a graduate program that emphasizes and integrates language, management and policy studies in a coherent manner. That is exactly what is already unique about MIIS."

ALAN WM WOLFF

*Managing Partner, Drivsey Ballantine
Former US Deputy Special Representative for Trade Negotiations
Monterey Institute Trustee*

VANCED TRAINING IN ENGLISH-
RUSSIAN INTERPRETATION FOR
ITS STUDENTS...

WHEN THE CITY OF MONTEREY
NEEDED EXPERTISE TO RETAIN
THE DEFENSE LANGUAGE INSTI-
TUTE...

WHEN THE STANFORD UNI-
VERSITY HOSPITAL WANTED
CHINESE-ENGLISH MEDICAL
GLOSSARIES FOR ITS STAFF...

WHEN ABC AFFILIATES KGO
RADIO AND TELEVISION IN SAN
FRANCISCO WANTED A MILITARY
EXPERT TO COMMENT ON DESERT
STORM...

WHEN NIGHTLINE WANTED EX-
PLANATIONS OF IRAQ'S NUCLEAR
POTENTIAL...

WHEN THE US DEPARTMENT OF
STATE WANTED TO UPGRADE THE
RUSSIAN INTERPRETING SKILLS
OF ITS KEY FOREIGN SERVICE
OFFICERS...

WHEN THE BBC WANTED INFOR-
MATION ON NUCLEAR MISSILE
PROLIFERATION...

WHEN THE UNITED NATIONS
OFFICE FOR DISARMAMENT
AFFAIRS, THE INTERNATIONAL
ATOMIC ENERGY AGENCY, AND
THE ORGANIZATION FOR THE
PREVENTION OF CHEMICAL WAR-
FARE WANTED INTERNS EXPERI-
ENCED IN NONPROLIFERATION...

WHEN EGYPT WANTED TO DE-
VELOP STANDARDIZED TESTS
OF ENGLISH COURSES FOR
TEACHERS...

WHEN VOLUNTEERS WERE NEED-
ED TO MONITOR THE ELECTIONS
IN PARAGUAY...

THEY CAME TO THE MONTEREY
INSTITUTE, THE GRADUATE
SCHOOL FOR INTERNATIONAL
CAREERS.

SUPPORT INNOVATIVE INTERNATIONAL GRADUATE EDUCATION

There are many ways to invest in the Monterey Institute of International Studies, and most will provide the donor with income and other tax advantages. In addition to contributions of cash and property, there are other convenient and advantageous planned giving options.

Your investment will enable the Monterey Institute to meet the educational challenges of the next century. There is growing demand for the programs described in this brochure, and the Institute plans to meet that demand by doubling its present enrollment over the next decade. The investment you make will allow us to expand while continuing to improve the quality of our academic and research programs. The following are examples of investment opportunities for creating named endowments that you may find attractive.

STRENGTHENING THE FACULTY

Endowed Faculty Chairs \$1,500,000

A named faculty chair may be endowed at the Monterey Institute with a gift of \$1,500,000 or more. Income from the endowment would finance the salary and other support for the professional activities of an outstanding professor.

Research Endowments \$250,000

Income from research endowments would be used to finance release time from teaching for resident faculty and to cover other costs of research projects that support improvements in Institute academic programs and contribute to useful applied knowledge in international affairs. A named research endowment may be established with a gift of \$250,000 or more.

ATTRACTING THE BEST STUDENTS

Endowed Graduate Scholarships \$150,000

Because of increasing costs, young men and women will not be able to afford higher education unless scholarship assistance keeps pace with rising expenses.



Professor Michiko Ishii Wadigen, head of the Japanese language program, discusses characters on a Japanese scroll with Institute students.

In order to attract the most promising students, the Institute must be able to offer merit scholarships. Named graduate scholarships may be endowed with gifts of \$150,000 or more.

SUSTAINING THE CAMPUS

Technology Support \$100,000

Increasing use of computers for instruction and administration are essential in preparing graduates with the skills appropriate for their professions. A gift in this area will allow the Institute to keep pace with this vital and rapidly changing resource. A named technology support fund may be provided with a gift of \$100,000 or more.

Library Support \$50,000

The expanding information environment requires a library that goes beyond books and periodicals. Multiple languages used in the Institute's curriculum make library support particularly important. A named library fund may be established with a gift of \$50,000 or more.

PLANNED GIVING

Many donors find arrangements for deferred giving more suitable than outright cash gifts. There are ways to contribute to the Institute that will permit a tax deduction and provide continuing income. The Monterey Institute will be pleased to assist you in arranging a contribution consistent with your own financial needs.

INSTITUTE SUPPORT GROUPS

Annual gifts at levels indicated below qualify donors as members of the following support groups:

INDIVIDUALS OR FAMILIES	ANNUAL GIFT
INTERNATIONAL COUNCIL	\$5,000 OR MORE
PRESIDENT'S FORUM	\$1,000 - \$4,999
DEANS' COUNCIL	
AMBASSADOR	\$500 - \$999
CONSUL GENERAL	\$250 - \$499
ATTACHE	\$125 - \$249
CORPORATIONS	ANNUAL GIFT
CORPORATE ROUNDTABLE	\$10,000 OR MORE
DEANS' COUNCIL	
500 OR MORE EMPLOYEES	\$3,000 - \$9,999
UNDER 500 EMPLOYEES	\$2,000 - \$9,999
UNDER 100 EMPLOYEES	\$ 750 - \$9,999

INTERNATIONAL COUNCIL members enjoy all the benefits of the President's Forum, listed next, plus two special international policy luncheons with an invited guest and key Institute officials.

The **PRESIDENT'S FORUM** meets three times a year: twice for a reception and an informal talk by, and discussion with, an expert on an international topic of current concern; and once at an annual reception and festive dinner.

The **DEANS' COUNCIL** brings individual and corporate members together with Institute faculty to exchange views on topics of mutual interest.

The **CORPORATE ROUNDTABLE** is an association of senior officials of corporations with key Institute staff and faculty. Critical analyses of business trends and issues are presented by experts at three meetings per year.

All members of these support groups receive periodic Institute newsletters and notification of special activities conducted on campus.



MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
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FAX (408) 647-4104

CITY COUNCIL MEETING
November 17, 1993

OUTSTANDING BOARD-COMMISSION AWARD PRESENTED TO THE PARKS
AND RECREATION COMMISSION

Mayor Pennino presented the Parks and Recreation Commission with the Outstanding Board-Commission Award which it received October 23, 1993 from the National Recreation and Parks Association.

FILE NO. CC-2(h)



CITY OF LODI

COUNCIL COMMUNICATION

AGENDA TITLE: Presentation of the National Outstanding Board-Commission Award to the Parks and Recreation Commission

MEETING DATE: November 17, 1993

PREPARED BY: Parks and Recreation Director

RECOMMENDED ACTION: That Mayor Pennino present the Parks and Recreation Commission with the Outstanding Board-Commission Award which they received October 23, 1993 from the National Recreation and Parks Association.

BACKGROUND INFORMATION: The Parks and Recreation Commission, Bob Casalegno, Bob Johnson, Elvera Melby, Chad Meyer, and Ed Wall (as well as past commissioners) have been the guiding light in directing the department with many service club partnerships, capital improvement projects, and a varied recreation program for many years.

Within the past eight years the Commission has provided leadership in approving and directing staff to move forward with the development of a close working relationship with local service clubs to assist in the renovation of many parks areas.

The Commission has demonstrated their leadership in the community as strong advocates for parks and recreation both individually and collectively.

FUNDING: None required.

Ron Williamson
Parks and Recreation Director

RW/sh:

Prepared by Ron Williamson, Parks and Recreation Director

Attachments

APPROVED: _____

THOMAS A. PETERSON
City Manager

recycled paper

PRESS RELEASE

CITY OF LODI
PARKS AND RECREATION DEPARTMENT
125 NORTH STOCKTON STREET
LODI, CA 95240

FOR IMMEDIATE RELEASE

**LODI PARKS AND RECREATION COMMISSION RECOGNIZED BY NATIONAL ASSOCIATION
(CBM - Citizen Board Members Committee)**

Lodi, California - October 27, 1993

Saturday, October 23, 1993, in San Jose at the National Recreation and Parks Association Conference, the Lodi Parks and Recreation Commission received the National Outstanding Commission/Board Award for service, commitment and dedication to our community.

Mr. Robert Casalegno, vice-chairman of the local commission and Ron Williamson, Parks and Recreation Director, represented Lodi at the conference luncheon where community and individual national awards were presented (see attached luncheon program for more information). The luncheon was attended by some 200 commissioners and professionals.

As such, the "Community Commission Excellence Award" was #1 on the list of recognitions presented that day. Lodi was the only community award, the others were individual professional or volunteer recognitions.

Much of the criteria for selection was based on a number of items: Program - A wide variety and mixed offering by the communities' parks and recreation departments, influenced by the commission. They took into account adult sports, youth sports, specialty classes, childcare programs, aquatics, special events, and parks programs. Projects - Capital projects in the area of development over the past five years, they saw Lodi very high in grant projects, both Federal (HUD) and State (bond) programs. They gave the commission/department a very high rating in community service club/organization giving, donations, involvement, and volunteer services. They also saw an internal supported list of general projects done by internal staff to upgrade the parks system. (We can support the projects with lists, if so desired.) Commitment - In addition to all this, community commitment and involvement were very important. They saw a commission responding to its constituents, department and city council. Committee work was important, Mokelumne River Task Force, Parks, Recreation and Open Space Master Plan, and many commission assigned committees of special interest. Dedication - With this comes the dedication of its board members - many commissioners serving two or more four-year terms.

CONTACT: Ron Williamson, Parks and Recreation Director, Phone 333-6742
1093S.25

**PRESS RELEASE, CITY OF LODI, PARKS AND RECREATION DEPARTMENT
PAGE 2**

It all spelled out to the national association and committee, a commission committed to representation of its citizens, involvement, commitment to the parks and recreation movement, and total dedication to the system it works within.

We are very proud of this honor, being the only city in the United States this year, to be so honored and recognized. Present commissioners Bob Johnson (chairman), Bob Casalegno (vice-chairman), Elvera Melby, Ed Wall, and Chad Meyer, and past commissioners stand for this excellence that the National Citizen Board Members Committee has recognized and saw fit to bestow upon Lodi, California.

CONTACT: Ron Williamson, Parks and Recreation Director, Phone 333-6742
10938.25

**PROJECTS SINCE 1985
(TOTALLING \$2,002,500)**

<u>CDBG HUD</u>	<u>\$ VALUE</u>	<u>STATE (BONDS)</u>	<u>\$ VALUE</u>
<u>Blakely Pool</u> Addition of second pool Renovation of old pool Restroom/dressing room improvements Redo entire decks New pool filtering equipment	\$400,000	<u>Lawrence, Van Buskirk, Emerson, Beckman Parks</u> Replace with new playground equipment Add picnic pads and park benches where needed	\$145,000
<u>Blakely Pool</u> Build new pool storage building	\$ 30,000	<u>Lawrence Park/Amory Park</u> Install park irrigation system	\$ 50,000
<u>Blakely Park</u> Remodel park restroom	\$ 30,000	<u>Lodi Lake Park</u> Remodel beach boathouse restrooms/new roof Build new restroom on north side of lake/remodel south side restroom; install new service system north side of lake Install new picnic shelters Hughes Beach, the Point, & youth picnic area Install new utility road to youth shelter	\$350,000
<u>Blakely Park</u> Install new playground equipment and picnic facilities group site (100) family site (20)	\$ 45,000	<u>Lodi Lake Park</u> *Parking lot/boat ramp west side *Trail improvements in Nature Area *Restoration of river bank in Nature Area	\$250,000*
<u>Hale Park</u> Total reconstruction of park	\$500,000		
<u>Complex/Armory</u> Install new restroom and concession facilities	\$125,000		
<u>Emerson/Lawrence Parks</u> New Handicap Access Restrooms	\$ 70,000		
<u>Kofu Park</u> Redo walkway/add ramp	\$ 7,500		
TOTAL	\$1,207,500	TOTAL	\$795,000